Hackney Year 6 Spanish Transition Document – highlight the items in the left-hand column which you have covered throughout KS2 and pupils have a good grasp of.

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**NAME OF PRIMARY SCHOOL** ………………………………………………………

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| Knowledge & grammatical terminology | Examples only |
| GRAMMAR |  |
| GenderAwareness of gender as a concept and use of terminology masculine & feminine | Un perro is a masculine nounUna tortuga is a feminine noun |
| Common letter patterns which show gender(although not always the case) | Words ending in -o masculineWords ending in -a feminine |
| Nouns & DeterminersUnderstand that a determiner introduces a noun, and that it can be an indefinite article, a definite article or a numeral | Indefinite articleUn gato, una araña, unos gatos, unas arañasDefinite articleEl gato, la serpiente, los perros, las arañasNumeralUn gato, una serpiente, tres perros, cinco serpientes |
| Rules for capitalisation | No capitalisation for days/months – unless they start a sentence |
| PluralsAn ability to recognise & form nouns in the plural | Plurals of nouns ending in a vowel just add -sUna casa – dos casas; un gato – tres gatosWhere a noun ends in a consonant add -esEl árbol – los árboles; una televisión – unas televisiones |
| AgreementAwareness of agreement as a concept, ie the matching of words by number & gender | Noun, determiner & adjectiveLa regla roja y pequeña Los zapatos negrosSubject & verbThe “I” person of the verb in the present tense ends in -oHablo, como, miro, beboThe “tu” person of the verb in the present tense in -ar verbs ends in -as & for -er verbs ends in -esHablas, miras, escuchasComes, bebes |
| Position & agreement of adjectives of colourKnow that most adjectives follow the noun and have to agree in number and gender with the nounKnow that some colour adjectives are invariable with m and f nouns | Una regla roja, unos zapatos negros, las gomas blancasUna regla verde, un lápiz verde, unas camisetas verdes, unos lápices verdes |
| Regular verbsBe familiar with some parts of regular verbs in present tense | Cantar – canto, cantas, cantamos, cantanComer – como, comes, comemos, comen |
| High frequency regular verbs | Hablar, cantar, bailar, nadar, saltar, trabajar, mirar, caminar, tocar, escuchar, practicar, viajar, tomarBeber, comer, leer |
| Irregular verbsKnow parts of the verb ser, estar & understand the difference in usage;Tener, ir | Ser – to beSoy, eres, es, somos, sóis, sonEstar – to beEstoy, estás, está, estamos, estáis, estánTener – to haveTengo, tienes, tieneIrVoy, vas |
| High frequency irregular verbsKnow some in the “I” form | Jugar – juegoVenir – vengoPoder – puedoHacer – hagoDormir – duermo |
| Core structuresBe able to use these in sentences | HayNo hay |
| Opinion phrases | Me gusta(n)No me gusta(n)Me encanta(n)OdioDetestoPrefiero |
| Opinion adjectives | Excelente, fantástico, genial, guay, interesante, fatal, fenomenal, mal, regular, aburrido, pequeño, grande |
| Conjunctions | Y, pero, con, porque, también, pues, entonces |
| Intensifiers | Muy, bastante, más grande, más pequeño, demasiado |
| Prepositions | En, sobre, debajo de, enfrente de, al lado de, a la derecha, a la izquierda, delante, detrás |
| PHONOLOGY |  |
| Key phonemes | Vowel sounds, + j, ll, v, rr, ge/gi, ga/go, qu=k, ce/ci, ca/co, z, silent h |
| Accents – be aware when used | Bufón, árbol, fantástico, fantasía |
| VOCABULARY |  |
| Core phrasesTeacher classroom instructions | Greetings & polite phrasesEscucha(d), repeti(d), mira(d), siéntate, sentáos, de pie, levanta(d), levanta(d) la mano, silencio, abre/abrid el libro, coge(d) el lápiz |
| Question words¿cómo?¿qué?¿cuántos?¿cuándo?¿cuál?¿quién?¿dónde? | ¿cómo te llamas?¿cómo estás?¿qué tal?¿qué fecha es hoy?¿cuántos años tienes?¿cuándo es tu cumpleaños?¿cuál es tu color favorito?¿quién es la mujer?¿dónde está mi cuaderno?¿qué haces?¿qué hora es? |
| Basic vocabularyDays of the week & MonthsColoursNumbers 0 – 31 & dates & TimeFamily membersAnimalsWeather and seasonsGeographical featuresModes of transportSports and hobbiesClothingParts of the bodyFoodThe planetsPlaces in town |  |
| Knowledge about the Spanish-speaking world & intercultural understanding | The geography of Spain – main citiesWhere in the world Spanish is spokenSpain & the Hispanic World:* Important festivals & traditions
* Art & artists
* Music & dance
* Food & menus
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| Raúl el súper cocinero & cuadernoRaúl y las alas mágicas | List the chapters you have read with your pupils from these books. |
| Anything else you want to add? |  |

Adapted from a version produced by ascl.org.uk