



THE LIT PROGRAMME

**BOOSTING LITERACY
AND ATTAINMENT
AT KEY STAGE 3**

USED IN OVER 200
SECONDARY SCHOOLS
THROUGHOUT THE UK

Working for every child

Hackney

WHAT IS THE LIT PROGRAMME?



The LIT Programme offers an alternative literacy and English acceleration curriculum for the lowest attaining pupils in Year 7. This cutting-edge programme is proven to boost attainment at Key Stage 3 and is currently being used in over 200 secondary schools across the UK. LIT improves pupils' Spoken English, grammar, reading and writing skills by equipping them with evidence-based strategies for learning, thinking and understanding. The result is that pupils grow in confidence, independence and their ability to access the mainstream curriculum.

The programme offers a complete English and literacy package, including methods for pupil identification, training, teaching and learning, and assessment resources. The programme targets the lowest achieving 20% of pupils in Year 7, and aims to accelerate their progress in English, so that they can reach age-related expectations by the end of Year 7. The LIT Programme combines the new National Curriculum for Key Stage 3

English, together with age-related expectations for literacy and English, into one fully comprehensive acceleration programme. Schools can choose to use the programme in place of, or alongside, mainstream English lessons in Year 7, with either smaller or larger groups. LIT Pupils are now assessed according to a learning continuum which focuses on mastery of skills and working with much higher levels of confidence and independence.

BENEFITS TO SCHOOLS

- accelerates student progression so that pupils can work at age-related expectations and with enhanced access to the mainstream curriculum
- strengthens learners' confidence and resilience so that they can work with greater independence and fulfilment across the curriculum
- equips teachers and pupils with practical strategies for thinking and learning, communication, reading and writing
- delivers high quality training for metacognition and self-regulation, in addition to providing detailed lesson plans and pupil resources for use in the classroom
- builds metacognition and effective feedback into every lesson, and following end of unit assessments, so that explicit progress is ensured within each and every lesson
- provides lesson plans and pupil resources for a year-long course with five English and literacy units.

WHAT'S INCLUDED?

- LIT Programme delivery training
- pre- and post-training telephone and email support
- electronic versions of planning and pupil resources for one year, covering a range of fiction and non-fiction texts, as well as spoken English and communication, and written tasks
- a grammar booklet to accompany the LIT units
- methods for pupil identification on entry to Year 7
- formative and summative assessment resources for pupils' English and literacy skills
- first annual subscription to LIT's online resource area, where the LIT Programme can be downloaded, and a minimum of one LIT forum.

PLEASE NOTE

- schools will need to purchase three additional short novels for two of the five LIT units
- schools will need to reproduce copies of the LIT resources for staff and pupils.

THE COST

| SERVICE | ORDER CODE | PRICE |
|--------------------------------------|------------|--------|
| The LIT Programme | 11/TAL/015 | £2,500 |
| The LIT Programme Refresher Training | 11/TAL/063 | POA |

For further information, please email literacy@hackney.gov.uk
Alternatively please call **020 8820 7616**

TESTIMONIALS

'A game changing reading intervention for secondary students. I wanted to give this programme six months so that I could evaluate its impact and it has been extraordinarily effective. I wholeheartedly recommend the Hackney LIT programme which incorporates these super skills within a highly engaging small group intervention.'

Mary Meredith, Assistant Headteacher, Thomas Cowley High School, Lincolnshire

'I have found the LIT Programme to be an incredibly worthwhile intervention over the past three years. In fact, I have even used it to develop my own child's reading skills and it has worked brilliantly!'

Tim Murphy, English Teacher, Dagenham Park School

The LIT Programme is one of the most effective interventions I have ever seen in practice. The resources provided are focussed and engaging. It's simply outstanding.

Ofsted Inspector

'I could see a clear improvement in reading comprehension as a result of Reciprocal Teaching.'

Teacher, Secondary school

'The support I received taught me how to teach reading and how to plan and assess for my students.'

Teacher, Secondary school



Read more testimonials at:

<https://www.hackneyservicesforschools.co.uk/lit>